Resolution on Repeatability
Approved by the Cabrillo College Faculty Senate on December 2, 2014

Whereas, the California Community Colleges (CCCs) have an essential and visionary mission to provide accessible high-quality education for the distinct and diverse communities throughout the state and taxpayers and the electorate continue to invest in CCCs through bond measures and tax initiatives in demonstration of their support for a vibrant CCC system that offers a breadth of opportunities to its citizenry;

Whereas, recent limits on repeatability have had uneven and adverse impacts on areas of education where repeated and varied practice of a skill is essential to the learning process, such as the arts and kinesiology;

Whereas, limitations inherent in the creation of “families” of courses related in content can raise barriers to student success, and arts education in the K-12 system has diminished significantly in recent years, creating student populations that often lack a foundation in these areas; and

Whereas, at its Fall 2014 Plenary ASCCC passed a resolution to “hold a breakout session on the 2012 changes to the repeatability regulations at the Spring 2015 Plenary to gather information from local senates about the impact at the program level of the new repeatability regulations,” to “research the impact of the...changes to the repeatability regulations, [to] use the research to inform possible further actions regarding this issue,” and to “present the research at the Spring 2016 Plenary session,”

Resolved, that the Cabrillo College Faculty Senate will create, in collaboration with representatives from the Cabrillo College Federation of Teachers, a working group on repeatability regulations and will research the effects of the regulations on Cabrillo programs; bring the results of that research to the ASCCC’s breakout session on the effects of repeatability regulations at the Spring 2015 plenary; contribute to the research that will be presented to the Spring 2016 Plenary session; and communicate the ongoing work of the group with other college faculty senates, with members of the ASCCC Executive Board, with various components of Cabrillo College, and with the Governing Board of Cabrillo College.

This version of the resolution was prepared by a joint group of the Faculty Senate and the Cabrillo College Federation of Teachers and approved at the Dec. 2, 2014 meeting of the Faculty Senate.